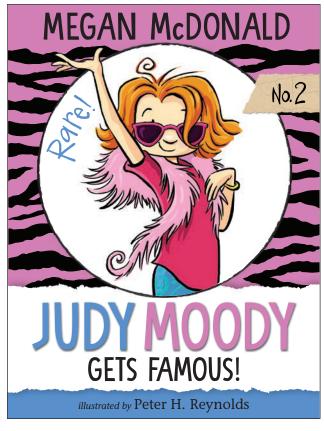
# JUDY MOODY GETS FAMOUS!

by Megan McDonald illustrated by Peter H. Reynolds

#### ABOUT THE BOOK

Fans of Judy Moody already know that Judy has a mood for every occasion—and this time Judy is in a jealous mood. Jealous, that is, of classmate Jessica Finch, who gets her picture on the front page of the newspaper. When Judy sets off in pursuit of her own fame and happiness, watch out! She's so determined, she just might find it—or she might merely become more INFAMOUS than ever. Her adventures are sure to put readers in a very Judy Moody mood!



**Common Core Connections** 

LOOK INSIDE FOR ACTIVITIES THAT MEET **COMMON CORE** STATE STANDARDS!

Greetings, friend,

Yippee skippy! Judy Moody is here to help put educators and students alike in a S-U-P-E-R G-R-E-A-T mood!

In this guide filled with book-specific activities aligned to the Common Core State Standards, you'll find out-of-this-world fun and learning rolled into one. These activities based on Judy Moody Gets Famous! are sure to turn your classroom into a learning-palooza!



HC: 978-0-7636-4854-1 • PB: 978-1-5362-0073-7 Also available as an e-book and in audio



#### COMMON CORE CONNECTIONS

#### **Speaking and Listening**

Engage effectively in a range of collaborative discussions.

### Research to Build and Present Knowledge

Participate in shared research and writing projects.

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#### **Writing Standards**

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or

#### Research to Build and Present Knowledge

Participate in shared research and writing projects.

### Vocabulary Acquisition and Use

Demonstrate understanding of word relationships and nuances in word meanings.

#### Fifteen Minutes of Fame

After Jessica A. Finch wins the N.V. Spelling Bee and is featured in the newspaper, Judy Moody is determined to do something to get her fifteen minutes of fame, too. Ask your students to think about a skill, an achievement, or something special they have done that could give them their fifteen minutes of fame. Put them in pairs and ask them to design and create a special award to give their partner to commemorate his or her fifteen minutes of fame.



## Silly S-P-E-L-I-N-G Bee

Have students create a list of some of Judy Moody's silly words from *Judy Moody Gets Famous!*, such as *hardee-har-har*, *oogey*, and *piggy-face*. Then hold a Judy Moody—themed spelling bee in your classroom. Give the winner of the silly

spelling bee a crown to wear for the rest of the day.



### Famous or Infamous

In Judy Moody Gets Famous!, Judy asks, "Mr. Todd, is there is a word for somebody who gets famous for all the wrong reasons?" Mr. Todd tells her the word is infamous. As a class, talk about the difference between a famous person and an infamous person. Then have students each choose a famous or infamous person to write a short biography about. Ask them to research the person online to find interesting facts about his or her life and rise to fame or infamy. Then have students write three paragraphs on their findings. Invite them to share their biographies with the class and have the rest of the class determine whether the subject is famous or infamous.

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#### Look-Alike Contest

The characters in the Judy Moody series certainly have unique looks. Hold a look-alike contest by asking kids to dress as their favorite Judy Moody characters. Encourage them to use inspiration from the books to create an ensemble. Have a character parade around your school, and then call each child up to the front of the room so that they can introduce themselves and show off their costume. Hand out awards for categories such as best costume, best Judy or Stink hair, best props, most fluent Judy-speak, best bigfoot impersonation, and most likely to get Judy out of a bad mood. The more awards you give out, the better!

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### Scraptox Memories

Instead of keeping mementos in a scrapbook, Judy Moody saves her important memorabilia in a scrapbox. Have your students make their own scrapboxes to save things from the current school year. Ask them to decorate shoeboxes with words and pictures that highlight their current

favorite things. Keep the scrapboxes in the classroom and encourage students to fill them up with particularly good assignments, significant things they find at school, recess, and assemblies, and anything else that will remind them of the school year. At the end of the year, let them take their scrapboxes home to share with their families.

### COMMON CORE CONNECTIONS

#### **Speaking and Listening**

Add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

## Happy Cards

As the Phantom Doll Doctor, Judy Moody brightened the spirits of children in the hospital. Look up the closest children's hospital and have your class make cards for the patients there. Encourage them to fill the cards with bright, happy colors, write inspiring quotes, and draw funny pictures or use ones cut from magazines. Send the cards to the hospital with a note from you about your class.



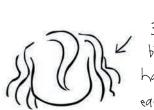
# HOW TO DRAW JUDY MOODY



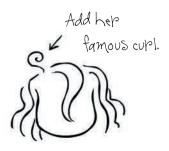
by Judy Moody artist Peter H. Reynolds

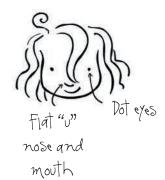


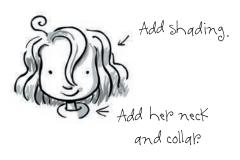




3 or 4 bits of hair on each side













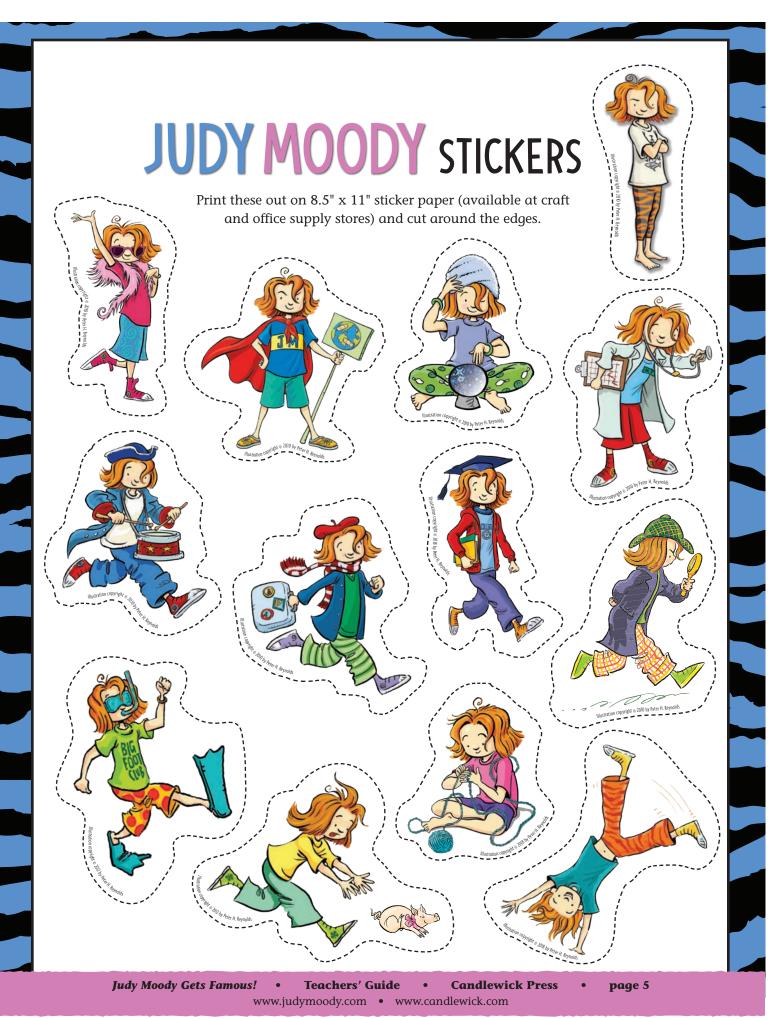


Photo by Michele McDonald

#### About the Author

Megan McDonald is the creator of the popular and award-winning Judy Moody and Stink series. She is also the author of three Sisters Club stories, two books about Ant and Honey Bee, and many other books for children. She lives in Sebastopol, California, where she is a member of the Ice-Cream-for-Life Club at Screamin' Mimi's.



Photo by Gretie Fergusor

#### About the Illustrator

Peter H. Reynolds is the illustrator of the Judy Moody and Stink books and the author-illustrator of *The Dot, Playing from the Heart,* and many other titles. Born in Canada, he now lives in Dedham, Massachusetts, where he is part owner of a children's book and toy shop called the Blue Bunny.



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